

# Kindergarten

## Weekly Newsletter

3-2-18

### Important Information

- **March 8<sup>th</sup>-15<sup>th</sup>** we will have the book fair.
- **March 9<sup>th</sup>** is the last date to purchase yearbooks.
- **March 15<sup>th</sup>** is the due date for the March Family Project-Leprechaun Trap
- **March 20<sup>th</sup>** INK Field Trip (Please turn in your permission forms with the correct amount of funds along with your child's lunch choice to your child's teacher. We need to have this turned in quickly so the food order can be placed.)

### Reading/Language Arts

- ★ Word Study (words ending in): -an, -ag
  - ★ High Frequency Words: the, of, and, a, to, of, in, is, you, that, he, was, for, on, are, like, me, she, can, go, this, my, be, play, here, down, her, jump, see, at
- (For more high frequency words use the Fry First 100 words -

<http://www.uniqueteachingresources.com/support-files/fryfirst100set.pdf>)

### Writing

- ✎ Letter Formation
- ✎ Listening to stories and writing to tell about events.
- ✎ Sounding out words to write a sentence.

### Math

- ★ Addition represented through pictures, counting on, etc.
- ★ Understanding of tens and ones
- ★ Measuring Items (i.e. length, weight, size, capacity)
- ★ Recognizing and comparing 2D and 3D shapes
- ★ Recognizing, Counting with, and writing numbers 0-20
- ★ Representing numbers 0-20 through pictures, ten frames, etc.
- ★ Comparing and ordering numbers 1-20



March 8<sup>th</sup>-15<sup>th</sup> Book Fair

March 9<sup>th</sup> Last day to purchase yearbooks

March 11<sup>th</sup> Daylight Savings Time



March 12<sup>th</sup> PTO Fundraiser orders and payments Due

March 16<sup>th</sup> PTO Fun Run

March 20<sup>th</sup> Field Trip to INK

March 23<sup>rd</sup> Report Cards Go Home

April 2<sup>nd</sup>-6<sup>th</sup> Spring Break

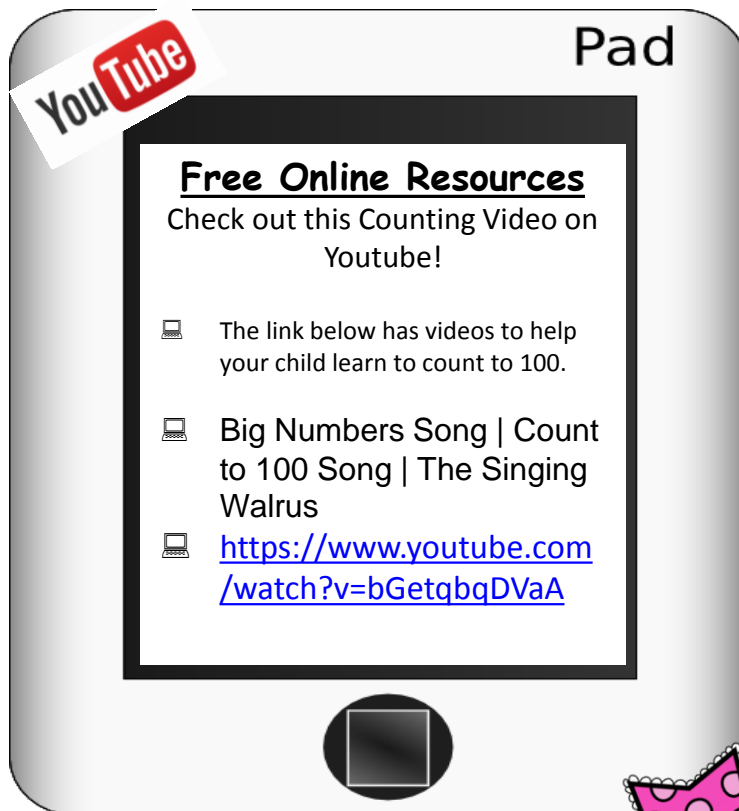




## Tips

### Fun with Rhyme

- ✎ Practice with rhyming words by making up funny songs in the car (i.e. I know a cat who sat on a?—mat eating some food. He likes fish from a?—dish).
- ✎ Read nursery rhymes and listen for rhyming words. Come up with words that rhyme with the words in the poem. List them.
- ✎ Play memory using rhyming word flash cards.
- ✎ Read Dr. Seuss books like Hop on Pop. List and illustrate the rhyming words.



### Free Online Resources

Check out this Counting Video on Youtube!

- 💻 The link below has videos to help your child learn to count to 100.
- 💻 Big Numbers Song | Count to 100 Song | The Singing Walrus
- 💻 <https://www.youtube.com/watch?v=bGetqbgDVaA>

## Thinking Outside The Box

### Writing Idea

- ✎ Looking for more ideas to encourage your child to write?
- ✎ Have your child take telephone messages on a note pad or a special message pad from the paper isle in your local store.
- ✎ Have your child write post cards or emails to your family/friends.
- \*\*\* Always have pencils, pens, markers, crayons, etc. lying around to encourage your child to write.



## Activity To Try

### Rhyming Words

- ☺ Make a rhyming word books by using printing the FREE examples on the link below:  
[https://www.teacherspayteachers.com/Product/Rhyming-Word-Family-Flip-Books-Sampler-for-K-1-2-660219?utm\\_campaign=NL151%20May&utm\\_source=Newsletter&utm\\_medium=email](https://www.teacherspayteachers.com/Product/Rhyming-Word-Family-Flip-Books-Sampler-for-K-1-2-660219?utm_campaign=NL151%20May&utm_source=Newsletter&utm_medium=email)
- ☺ OR you can create your own using index cards or word strips. Binder rings found at your local store help secure the books.

